

Section Supplemental Funds Program

In early 2016, the ACerS Board of Directors approved a new initiative to assist our Sections and expand the benefits that Section membership offers.

As a first step, we have implemented a two-year pilot program through which funding assistance from ACerS will be offered to support our Sections in increasing membership and student outreach efforts. Each Section may receive a maximum of \$2,600 of benefits per year for the following purposes:

Increase Student Involvement: ACerS will provide each Section with up to 20 complimentary Global Graduate Researcher Network (GGRN)* and/or Material Advantage (MA)* memberships for a Section to offer to college students within the Section's geographic boundaries. The value of 20 GGRN/MA memberships is \$600. Additionally, upon notification of the Section's successful recruitment of such a member, the Section dues for that member will be rebated by ACerS to the Section. (*See enclosure for detailed GGRN and MA information.)

Perform Outreach to Young People: ACerS will provide each Section up to two complimentary Materials Science Classroom Kits* to be used for outreach and to build awareness in local middle and high schools about education and career opportunities in materials science and engineering. The value of two kits is \$500. Sections are free to request the Materials Science Classroom Kits anytime throughout the year. (*See enclosure for detailed science kit information.)

Enhance Section Programming: ACerS will provide up to \$1,500 per pilot year for each Section to use for events, to bring in outside speakers, recruit ACerS professional members, or use for other creative activities or projects. Sections will need to submit a Supplemental Funding Request each time funding or other benefits are needed. The form can also be used to report new memberships facilitated through your Section; requests for funding or dues rebates may be made at any time throughout the year.

Additional information and the appropriate forms are available at: http://ceramics.org/sections.