

The American Ceramic Society (ACerS) Germany Chapter and the Materials Research Society (MRS) University Chapter at the University of Cologne invited to the “4<sup>th</sup> International Online Workshop focused on Quality and Education (SDG no.4)”. Science education deals with processes related to the natural and physical world and thus is crucial to shape a modern sustainable society. The engagement of impactful but greener and affordable scientific experiments in early-stage education such in schools or undergraduate studies lay the foundation for an early development of awareness for sustainability. We brought together scientists and students who are actively contributing to science education and discussed possible strategies and actions according to the motto: “**Sustainability Education-Educate Sustainability**”.



## Summary of the Event

### 4<sup>th</sup> Sustainability Workshop: Sustainability in Science Education

30<sup>th</sup> of July, 3 pm - 5 pm (CEST)



**"Sustainability in Classrooms – Kids growing a better future."**

Anna Kathrin Schmidt-Verma  
PCSA Representative / ACerS Chapter Germany Representative



**"Without chemistry ... we are lost! Role of sustainability for young talents."**

Michael Wilhelm  
International MRS Chapter President at the University of Cologne



**"What survives a school lockdown? Creating a human future in the dawn of disruptive technology."**

Florian Genz  
Scientific Staff - Future Strategy for Teacher Education



**"Learn how a Green Office can promote Sustainability Education at your University!"**

Rodrigo Zapata  
Green Office Movement Ambassador

**Free Registration:**  
<https://sustainability.uni-koeln.de/form>








The 4<sup>th</sup> International Sustainability Workshop focused on the Sustainability Development Goal “Quality education” (SDG no. 4) organized by the ACerS Germany Chapter in cooperation with the MRS Chapter Cologne and Sustainability Initiative University of Cologne, bringing together ambassadors from the field of education and teaching.



